

# Year 7 Catch-Up Premium Strategy Plan

Updated 30/1/18

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*“Every teacher needs to improve, not because they are not good enough, but because they can be even better” – Dylan  
William*

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## Introduction

The literacy and numeracy catch-up premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support year 7 pupils who did not achieve the expected standard in reading or mathematics at the end of key stage 2 (KS2).

Smith's Wood Academy was placed in Special Measures in January 2017 as a result of underperformance in all key areas. The impact of the school's use of the Catch-up Premium until that point is negligible; this is clearly demonstrated in performance data.

The Catch-up Premium plan for 2017/2018 should be read in conjunction with the Pupil Premium Plan 2017/2018. The in-school barriers and external barriers linked to pupils not reaching the expected standard at Key Stage 2 relate directly to those barriers identified in the Pupil Premium Strategy Plan.

## Desired outcomes

- A.** Identify students in Year 7 who did not achieve the expected standard at Key Stage 2 in reading or mathematics.
- B.** Implement strategies to enable students to 'Catch-Up'. A key focus here is to improve the quality of teaching in both English and Mathematics to ensure that catch-up gains made are maintained and developed further.
- C.** Implement strategies to enable a smooth academic and pastoral transition from Key Stage 2 to 3
- D.** Evaluate the impact of the strategies in place to further inform provision and future planning

## Allocation of Year 7 Literacy and Numeracy Catch-Up Premium: 2017-2018

For the academic year 2017-2018 the Academy received funding through the Year 7 literacy and numeracy catch-up premium. Funding received for 2017-2018 totalled £23,590.

This funding is allocated across 3 strands:

- Reading Programmes and interventions
- Mathematics Programmes and interventions
- Student and Parent reading groups

The intended outcome of all strands is to ensure that any gaps in literacy and numeracy are closed and that students become confident and capable readers.

The impact of the strands is measured using: STAR reader tests and internal and external progress data.

### Allocation of Year 7 Catch-Up Premium: 2017-2018

Action	Spending
Resources to support educational/development programmes	£1000
Accelerated Reader library stock	£3000
Every Child Counts implementation – staffing and resources	£1000
Identified TA Support (0.2 Fte)	£3000
English and Maths catch up tutors (x2) (0.2 Fte)	£13000
Inclusion Manager (0.25 salary)	£7000
<b>Total spend 17/18</b>	<b>£28,000</b>

### Allocation of Year 7 Catch-Up Pupil Premium: 2016-2017

Funding received for 2017-2018 totalled £23,630.

As stated above the impact of the actions outlined below were negligible. The reasons behind this have been carefully evaluated and are reflected in Academy improvement planning for 2017/2018.

Action	Spending
English and Maths catch up tutors (x2)	£10,000
Catch-up Co-ordinator and teacher	£20,000
<b>Total spend 16/17</b>	<b>£30,000</b>

